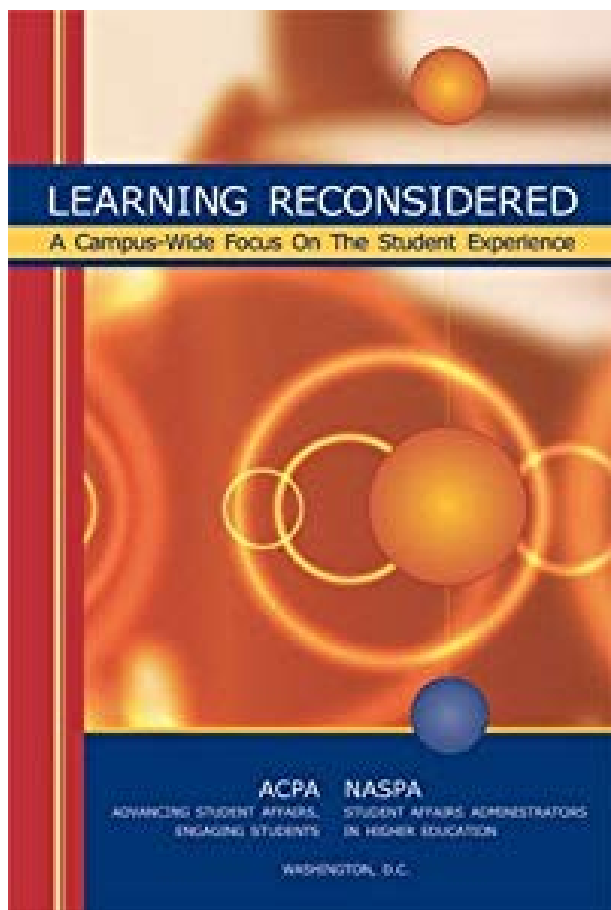


Learning Reconsidered A Campus-wide Focus on the Student Experience



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Learning Reconsidered argues for the integration of all of higher education's resources in the education and preparation of the whole student. The publication re-examines widely accepted ideas about conventional teaching and learning and questions whether current organizational patterns in higher education support student learning and development in today's environment. This landmark publication builds upon historical student affairs statements that focus on student affairs as a profession and is a critical resource for every student affairs professional.